



United Planet.

Seminar in Curriculum Development for International Service-Learning

November 7- 14, 2020 • Quito, Ecuador



CURRICULUM

DAY 1

- **Seminar 1:** *Introductions and Seminar Overview*
 - Review seminar objectives and instructor/participant expectations
 - Learning plans and resource exchange
 - Exercise: Learning from our Environments
- **Seminar 2:** *Service-Learning Pedagogy I*
 - De-brief exercise
 - Introduction to service-learning pedagogy: definitions, history, values, fundamental concepts, expressions in higher education – U.S. and overseas
 - Case study: Stanford Cape Town program
- **Lunch**
- **Seminar 3:** *Service-Learning Pedagogy II*
 - Continued presentation and discussion of theoretical foundations for knowledge development through experiential and self-directed learning with a focus on inductive vs. deductive learning, andragogy, and self-directed learning
 - Discussion: Implications for “experiential teaching”
 - Curriculum model: Public Policy 182
 - Homework assignment: selected reading

DAY 2

- **Seminar 4:** *Service-Learning Pedagogy III*
 - Discussion: Theories of experiential learning and frameworks for curriculum design – curricular implications

- Workshop in curriculum design using learning plans – identifying and correlating learning and service objectives, theme-based and place-based approaches, reflection and theorizing, etc.
- **Seminar 5:** *Service-Learning Pedagogy IV: Where and What is the Service?*
 - “Learning Service” through service-learning – concepts and values
 - Placements, projects, research
 - Community partnership – principles and practice
 - Case study: United Planet in Ecuador
 - Homework assignment: Revise learning plans and selected reading
- **Lunch**
- **Seminar 6:** *Preparation for Service-Learning*
 - Workshop: Examination of prerequisite knowledge and skills students need for service and learning in a particular context; curricular and co-curricular practices
 - Workshop continued: Examination of faculty preparation responsibilities: contacts and understanding that faculty must attend to, syllabus planning, preparation of students, placement/project and partnership development and preparation, etc.
- **Seminar 7:** *Orientation for Day 3 Field Study*

DAY 3

- **Excursion and Field Study in Otavalo**

DAY 4

- **Seminar 8:** *De-Briefing Workshop on Day 3 Field Study*

- Report in on field experience – observations, interpretations, implications
- Cultural differences, cultural capacities, and cultural “humility”
- Curricular applications
- **Seminar 9:** *Revised Learning Plans and Preparation for service project visits*
 - Workshop: Report in and discuss revised learning plans
 - Orientation for service project site visits
 - Homework Assignment: Selected reading and Critical Incident Journal (CIJ)
- **Lunch**
- **Site Visits**

DAY 5

- **Seminar 10:** *Reflection in Service-Learning*
 - Reflection workshop: reflect and theorize about service project site visits; report in and discuss CIJ assignments – “talking CIJs”
 - Reflection in service-learning: theories and practices; curricular applications
- **Seminar 11:** *Logistical Foundations and Challenges in Service-Learning*
 - Discussion of risk management
- **Lunch**
- **Seminar 12:** *Assessment and Service-Learning*
 - Presentation on service-learning assessment theories, approaches, and practices with curricular examples
 - Workshop: Practice in service-learning assessment through Faculty Development Seminar evaluation
 - Wrap-up discussion: next steps, post-seminar follow-up, appreciations and salutations
 - Post-seminar homework assignment: Revise learning plans and add implementation plan – what, who, by when, etc. – due by end of summer

SAMPLE ITINERARY

Date	Day	Particulars
Nov. 7	Thursday	<ul style="list-style-type: none"> • Arrive in Quito airport and transfer to hotel
Nov. 8	Friday	<ul style="list-style-type: none"> • Orientation to program and city of Quito • City tour of Quito • Visit Mitad del Mundo and straddle the equator • Visit Quito Old Town • Welcome dinner
Nov. 9	Saturday	<ul style="list-style-type: none"> • Training session • Lunch • Training session • Salsa dance lesson
Nov. 10	Sunday	<ul style="list-style-type: none"> • Training session • Lunch • Local guest speaker on related topic • Mid training check-in/evaluation
Nov. 11	Monday	<ul style="list-style-type: none"> • Trip to Otavalo, an indigenous village about 2 hours outside of Quito. Visit the famous markets and Cuicocha Lake and return to Quito in the evening.
Nov. 12	Tuesday	<ul style="list-style-type: none"> • Training session • Prepare for project visits • Lunch • Visit 1-2 volunteer projects in Quito
Nov. 13	Wednesday	<ul style="list-style-type: none"> • Training session • Lunch • Program evaluation • Free time for shopping, etc • Farewell dinner
Nov. 14	Thursday	<ul style="list-style-type: none"> • Transport to Quito airport for departure (flights often leave at night, so participants can have free time in the city or plan a group activity for those who will be in town.)

**Please note this is a sample itinerary and subject to change.*