Seminar in Curriculum Development for International Service-Learning

November 7-14, 2020 • Quito, Ecuador
CURRICULUM

DAY 1

• Seminar 1: *Introductions and Seminar Overview*
  - Review seminar objectives and instructor/participant expectations
  - Learning plans and resource exchange
  - Exercise: Learning from our Environments

• Seminar 2: *Service-Learning Pedagogy I*
  - De-brief exercise
  - Introduction to service-learning pedagogy: definitions, history, values, fundamental concepts, expressions in higher education – U.S. and overseas
  - Case study: Stanford Cape Town program

• Lunch

• Seminar 3: *Service-Learning Pedagogy II*
  - Continued presentation and discussion of theoretical foundations for knowledge development through experiential and self-directed learning with a focus on inductive vs. deductive learning, andragogy, and self-directed learning
  - Discussion: Implications for “experiential teaching”
  - Curriculum model: Public Policy 182
  - Homework assignment: selected reading

DAY 2

• Seminar 4: *Service-Learning Pedagogy III*
  - Discussion: Theories of experiential learning and frameworks for curriculum design – curricular implications
– Workshop in curriculum design using learning plans – identifying and correlating learning and service objectives, theme-based and place-based approaches, reflection and theorizing, etc.

- **Seminar 5: Service-Learning Pedagogy IV: Where and What is the Service?**
  - “Learning Service” through service-learning – concepts and values
  - Placements, projects, research
  - Community partnership – principles and practice
  - Case study: United Planet in Ecuador
  - Homework assignment: Revise learning plans and selected reading

- **Lunch**

- **Seminar 6: Preparation for Service-Learning**
  - Workshop: Examination of prerequisite knowledge and skills students need for service and learning in a particular context; curricular and co-curricular practices
  - Workshop continued: Examination of faculty preparation responsibilities: contacts and understanding that faculty must attend to, syllabus planning, preparation of students, placement/project and partnership development and preparation, etc.

- **Seminar 7: Orientation for Day 3 Field Study**

### DAY 3

- **Excursion and Field Study in Otavalo**

### DAY 4

- **Seminar 8: De-Briefing Workshop on Day 3 Field Study**
- Report in on field experience – observations, interpretations, implications
- Cultural differences, cultural capacities, and cultural “humility”
- Curricular applications

- **Seminar 9: Revised Learning Plans and Preparation for service project visits**
  - Workshop: Report in and discuss revised learning plans
  - Orientation for service project site visits
  - Homework Assignment: Selected reading and Critical Incident Journal (CIJ)

- **Lunch**

- **Site Visits**

---

**DAY 5**

- **Seminar 10: Reflection in Service-Learning**
  - Reflection workshop: reflect and theorize about service project site visits; report in and discuss CIJ assignments – “talking CIJs”
  - Reflection in service-learning: theories and practices; curricular applications

- **Seminar 11: Logistical Foundations and Challenges in Service-Learning**
  - Discussion of risk management

- **Lunch**

- **Seminar 12: Assessment and Service-Learning**
  - Presentation on service-learning assessment theories, approaches, and practices with curricular examples
  - Workshop: Practice in service-learning assessment through Faculty Development Seminar evaluation
  - Wrap-up discussion: next steps, post-seminar follow-up, appreciations and salutations
  - Post-seminar homework assignment: Revise learning plans and add implementation plan – what, who, by when, etc. – due by end of summer
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Particulars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov. 7</td>
<td>Thursday</td>
<td>• Arrive in Quito airport and transfer to hotel</td>
</tr>
</tbody>
</table>
| Nov. 8 | Friday    | • Orientation to program and city of Quito  
• City tour of Quito  
• Visit Mitad del Mundo and straddle the equator  
• Visit Quito Old Town  
• Welcome dinner |
| Nov. 9 | Saturday  | • Training session  
• Lunch  
• Training session  
• Salsa dance lesson |
| Nov. 10| Sunday    | • Training session  
• Lunch  
• Local guest speaker on related topic  
• Mid training check-in/evaluation |
| Nov. 11| Monday    | • Trip to Otavalo, an indigenous village about 2 hours outside of Quito. Visit the famous markets and Cuicocha Lake and return to Quito in the evening. |
| Nov. 12| Tuesday   | • Training session  
• Prepare for project visits  
• Lunch  
• Visit 1-2 volunteer projects in Quito |
| Nov. 13| Wednesday | • Training session  
• Lunch  
• Program evaluation  
• Free time for shopping, etc  
• Farewell dinner |
| Nov. 14| Thursday  | • Transport to Quito airport for departure (flights often leave at night, so participants can have free time in the city or plan a group activity for those who will be in town.) |

*Please note this is a sample itinerary and subject to change.*