Seminar in Curriculum Development for International Service-Learning

May 21 – 28, 2016 • Quito, Ecuador
CURRICULUM

DAY 1

- **Seminar 1: Introductions and Seminar Overview**
  - Review seminar objectives and instructor/participant expectations
  - Learning plans and resource exchange
  - Exercise: Learning from our Environments

- **Seminar 2: Service-Learning Pedagogy I**
  - De-brief exercise
  - Introduction to service-learning pedagogy: definitions, history, values, fundamental concepts, expressions in higher education – U.S. and overseas
  - Case study: Stanford Cape Town program

- **Lunch**

- **Seminar 3: Service-Learning Pedagogy II**
  - Continued presentation and discussion of theoretical foundations for knowledge development through experiential and self-directed learning with a focus on inductive vs. deductive learning, andragogy, and self-directed learning
  - Discussion: Implications for “experiential teaching”
  - Curriculum model: Public Policy 182
  - Homework assignment: selected reading

DAY 2

- **Seminar 4: Service-Learning Pedagogy III**
  - Discussion: Theories of experiential learning and frameworks for curriculum design – curricular implications
Workshop in curriculum design using learning plans – identifying and correlating learning and service objectives, theme-based and place-based approaches, reflection and theorizing, etc.

- **Seminar 5: Service-Learning Pedagogy IV: Where and What is the Service?**
  - “Learning Service” through service-learning – concepts and values
  - Placements, projects, research
  - Community partnership – principles and practice
  - Case study: United Planet in Ecuador
  - Homework assignment: Revise learning plans and selected reading

- **Lunch**

- **Seminar 6: Preparation for Service-Learning**
  - Workshop: Examination of prerequisite knowledge and skills students need for service and learning in a particular context; curricular and co-curricular practices
  - Workshop continued: Examination of faculty preparation responsibilities: contacts and understanding that faculty must attend to, syllabus planning, preparation of students, placement/project and partnership development and preparation, etc.

- **Seminar 7: Orientation for Day 3 Field Study**

- **DAY 3**
  - **Excursion and Field Study in Otavalo**

- **DAY 4**
  - **Seminar 8: De-Briefing Workshop on Day 3 Field Study**
− Report in on field experience – observations, interpretations, implications
− Cultural differences, cultural capacities, and cultural “humility”
− Curricular applications

• **Seminar 9**: *Revised Learning Plans and Preparation for service project visits*
  
  − Workshop: Report in and discuss revised learning plans
  − Orientation for service project site visits
  − Homework Assignment: Selected reading and Critical Incident Journal (CIJ)

• **Lunch**

• **Site Visits**

**DAY 5**

• **Seminar 10**: *Reflection in Service-Learning*
  
  − Reflection workshop: reflect and theorize about service project site visits; report in and discuss CIJ assignments – “talking CIJs”
  − Reflection in service-learning: theories and practices; curricular applications

• **Seminar 11**: *Logistical Foundations and Challenges in Service-Learning*
  
  − Discussion of risk management

• **Lunch**

• **Seminar 12**: *Assessment and Service-Learning*
  
  − Presentation on service-learning assessment theories, approaches, and practices with curricular examples
  − Workshop: Practice in service-learning assessment through Faculty Development Seminar evaluation
  − Wrap-up discussion: next steps, post-seminar follow-up, appreciations and salutations
  − Post-seminar homework assignment: Revise learning plans and add implementation plan – what, who, by when, etc. – due by end of summer
## SAMPLE ITINERARY

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Particulars</th>
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<tbody>
<tr>
<td>May 21</td>
<td>Saturday</td>
<td>• Arrive in Quito airport and transfer to hotel</td>
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| May 22  | Sunday    | • Orientation to program and city of Quito  
• City tour of Quito  
• Visit Mitad del Mundo and straddle the equator  
• Visit Quito Old Town  
• Welcome dinner |
| May 23  | Monday    | • Training session  
• Lunch  
• Training session  
• Salsa dance lesson |
| May 24  | Tuesday   | • Training session  
• Lunch  
• Local guest speaker on related topic  
• Mid training check-in/evaluation |
| May 25  | Wednesday | • Trip to Otavalo, an indigenous village about 2 hours outside of Quito. Visit the famous markets and Cuicocha Lake and return to Quito in the evening. |
| May 26  | Thursday  | • Training session  
• Prepare for project visits  
• Lunch  
• Visit 1-2 volunteer projects in Quito |
| May 27  | Friday    | • Training session  
• Lunch  
• Program evaluation  
• Free time for shopping, etc  
• Farewell dinner |
| May 28  | Saturday  | • Transport to Quito airport for departure (flights often leave at night, so participants can have free time in the city or plan a group activity for those who will be in town.) |

*Please note this is a sample itinerary and subject to change.*